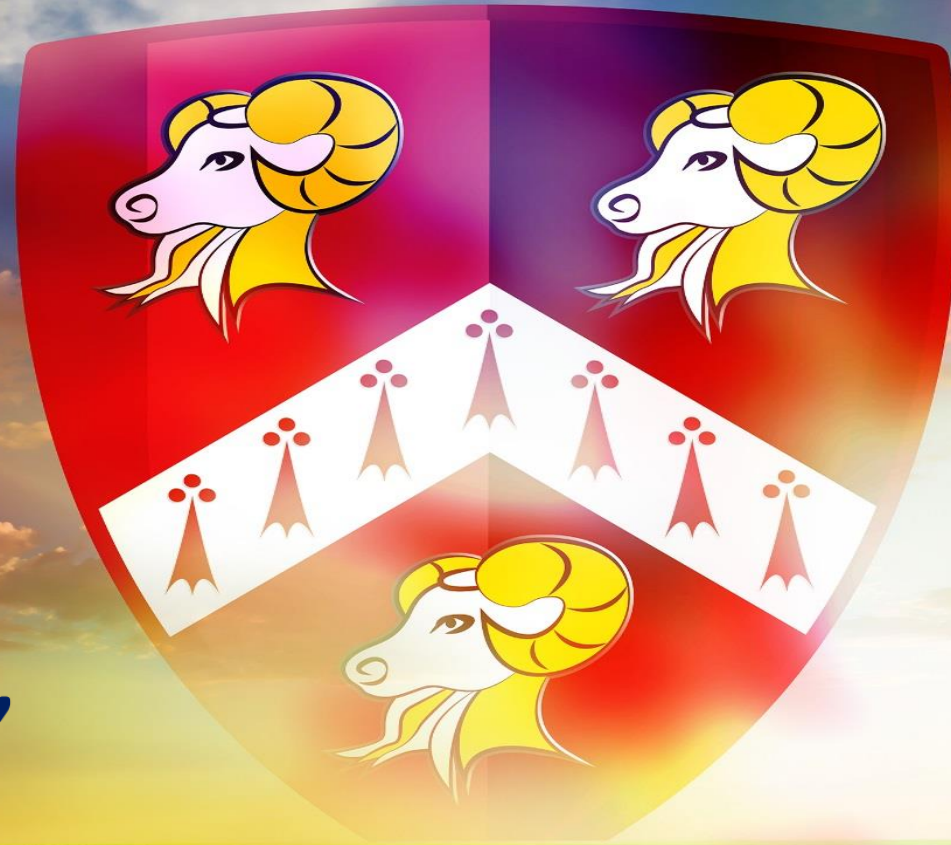


# The Ramsey Academy, Halstead

**Welcome to our  
New Year 7 Students,  
Parents & Carers**



Aspiration • Diversity • Endeavour



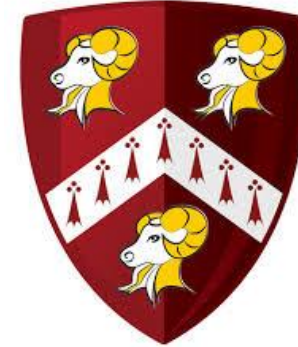
# Our Shared Vision

*To provide every individual in  
The Ramsey Academy  
with an equality of  
opportunity and encouragement  
to realise his or her full potential*



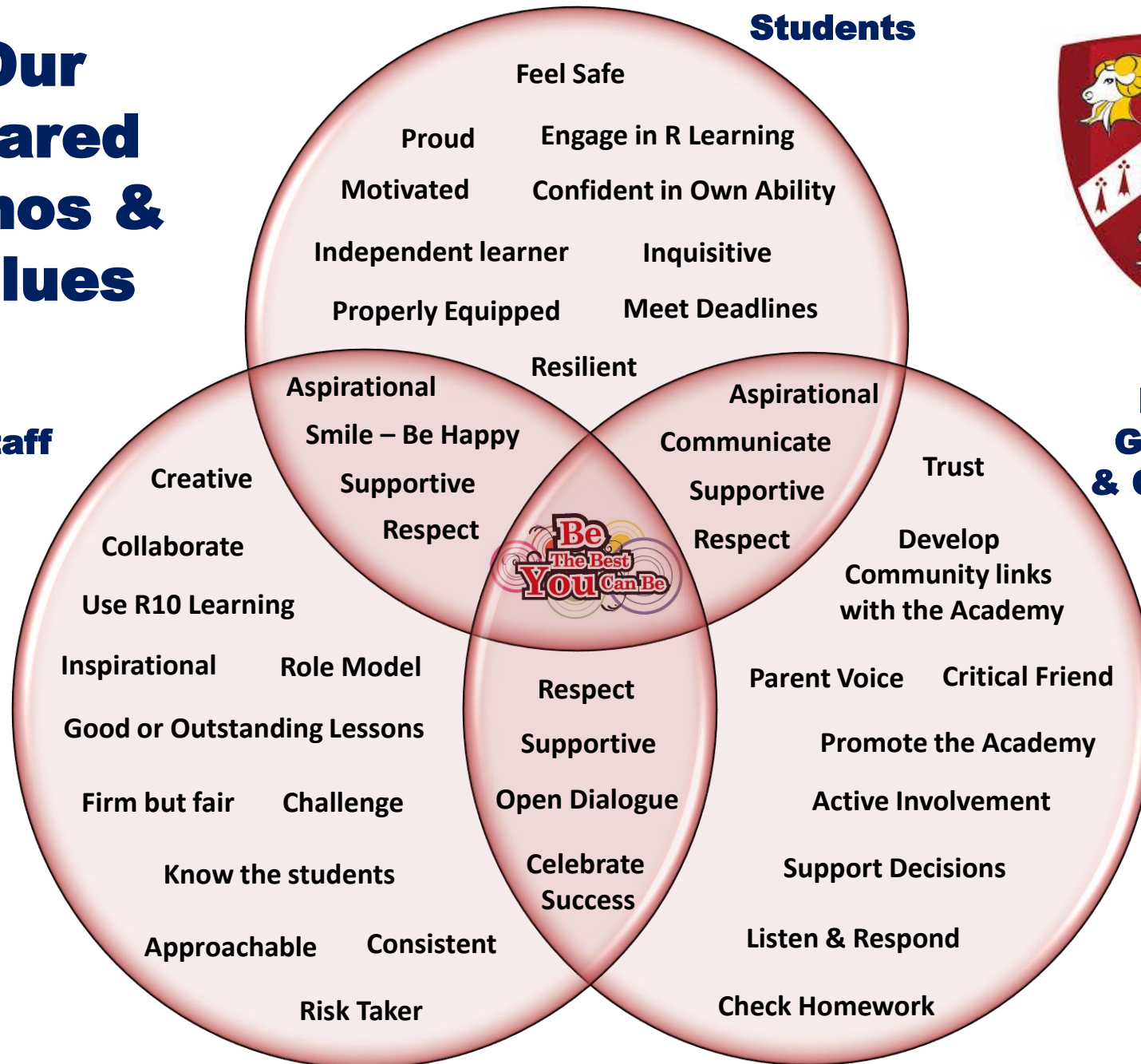
# Our Shared Ethos & Values

**Students**



**Parents,  
Governors  
& Community**

**Staff**



**Aspiration, Diversity, Endeavour**

# Our Shared Vision

**Outstanding school  
at the heart of the community**

- **Be reflective & self-critical**
  - **Behaviour is a choice**
    - **Be ambitious**
    - **Be inclusive**



# Achieving Our Goals



Progress

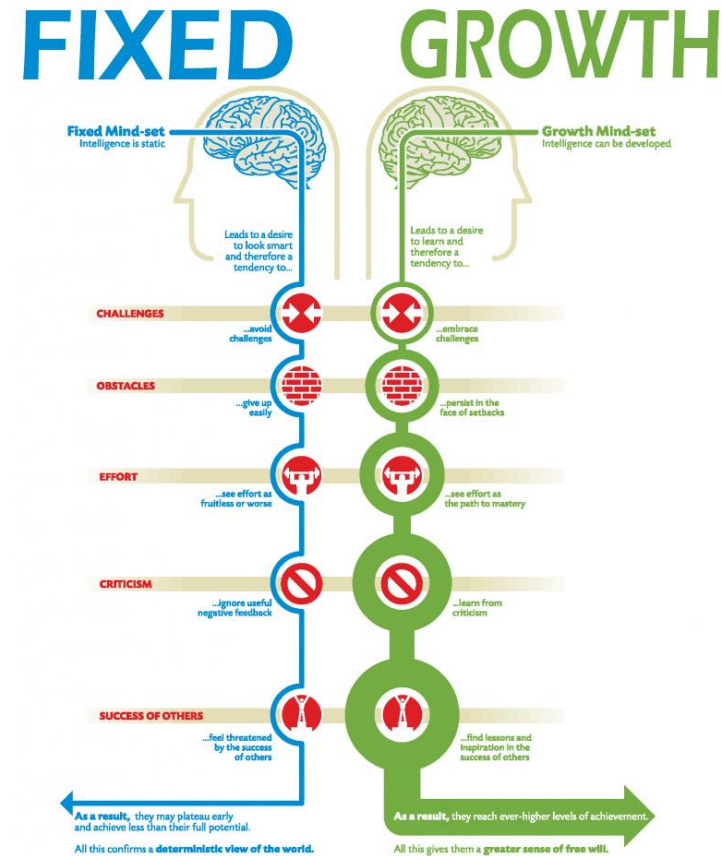
# Work SMART

- **S** - successful
- **M** - motivated
- **A** - attend
- **R** - resilient
- **T** - tolerant



# Growth Mindset & R Thinking

- Challenge
- Resilience
- Effort
- Feedback
- Success of self and others



# Is it okay to FAIL?



# What are the subjects and lessons?

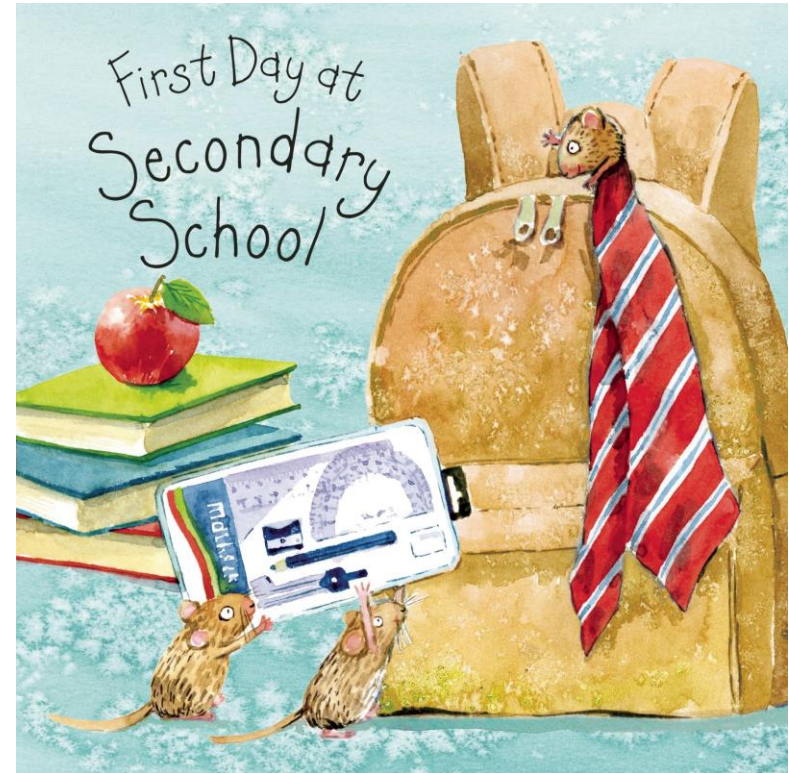
	Math	Eng	Sci	MFL	Geog	Hist	RE/ PSE	Tech	Art	ICT	PE	Music	Drama
Band 1	7	7	6	6 Fr & Spa	4	4	2	2	2	2	4	2	2
Band 2	7	7	6	6 Fr & Spa	4	4	2	2	2	2	4	2	2
Band 3	9	8	6	3 Fr	4	4	2	2	2	2	4	2	2

2 week timetable – 50 x 60 minute lessons



# September

- Year group 'Bubble'
- Induction programme
- Learning Zone & Social Zone
- Staggered timetable
- Catch-up programme
- Hygiene and safety
- Recommendations for equipment
- Uniform



# Classes and setting

Students will be in separate ability groups for-

- Mathematics
- English
- Science
- Geography; History; Languages; Computer Science; RE

Students will be in mixed ability groups for-

- PE; Technology; Art; Music;



# How do we determine these groups?

Initially groups and targets are set using data-

- ~~SAT results~~ (July) – Teacher Assessments
- Any relevant information from primary colleagues



# Changes to sets and targets

While the data is generally accurate we know it is very important to know your children.

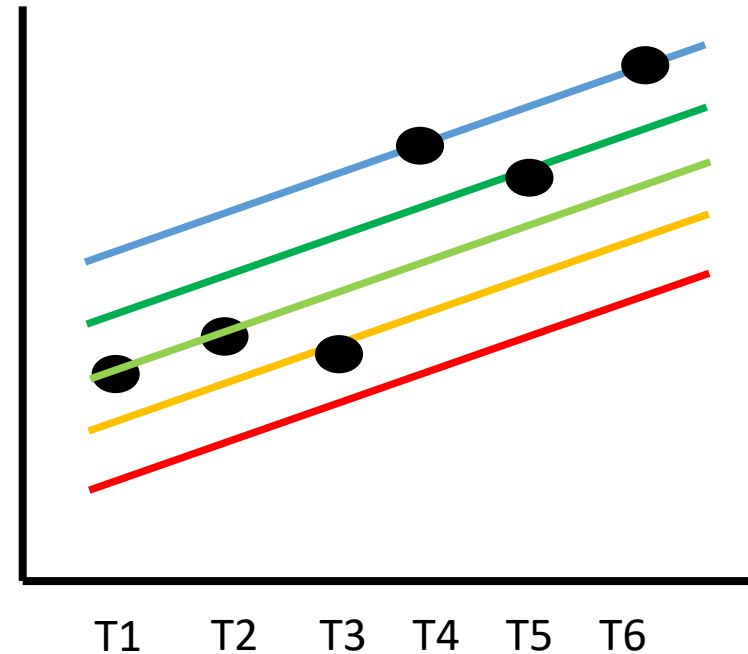
During the first half term-

- All subjects carry out baseline testing
- Staff meet regularly to discuss student progress
- There is the opportunity to alter groups/ targets

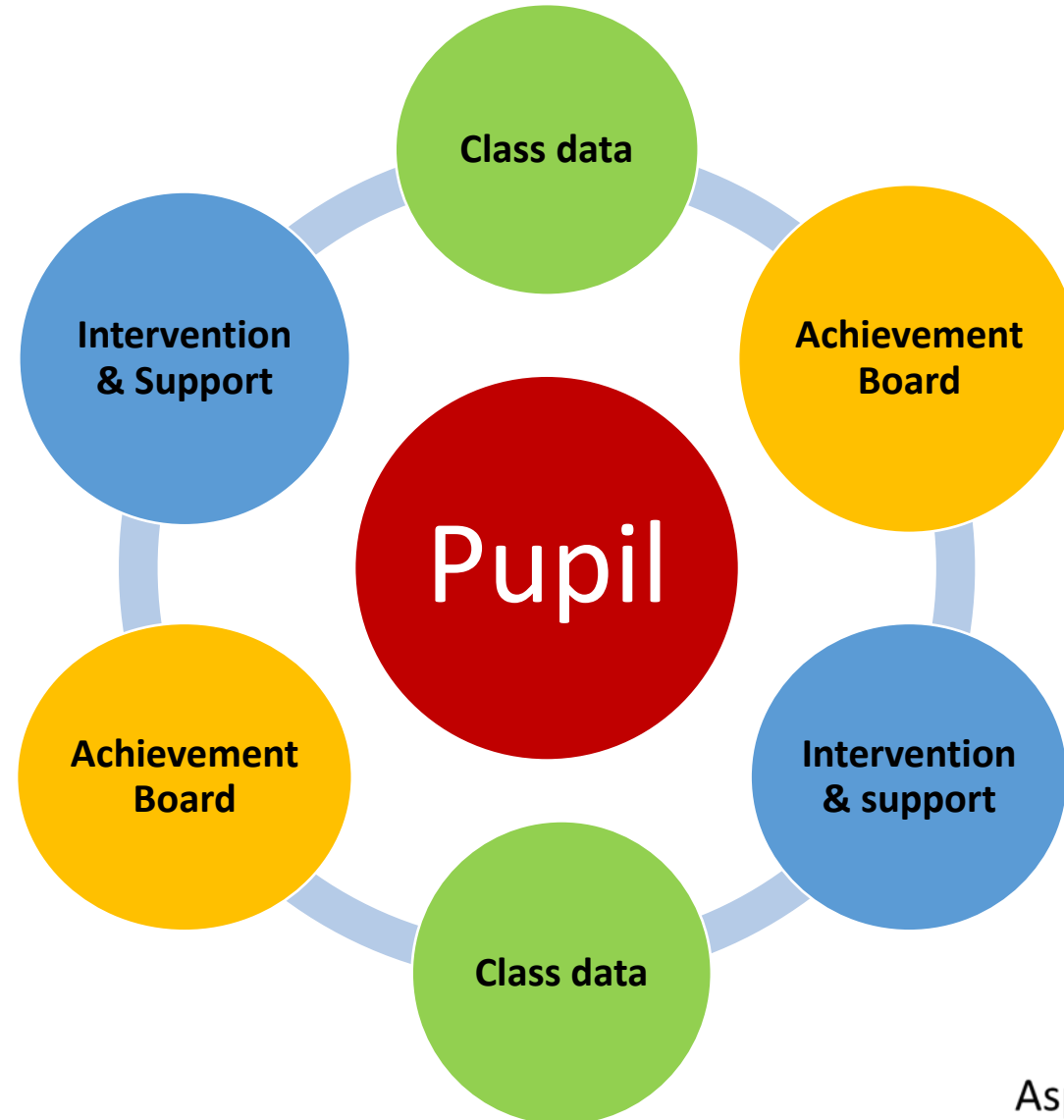


# Flightpaths

- **Linked to GCSE Grades**
- 9 – 1 scale/FFT20 targets
- **Based on:**
- ~~SATs~~
- Teacher Assessments
- Subject Baseline Tests
- **Reports**
- Every half term



# Monitoring Progress & Support

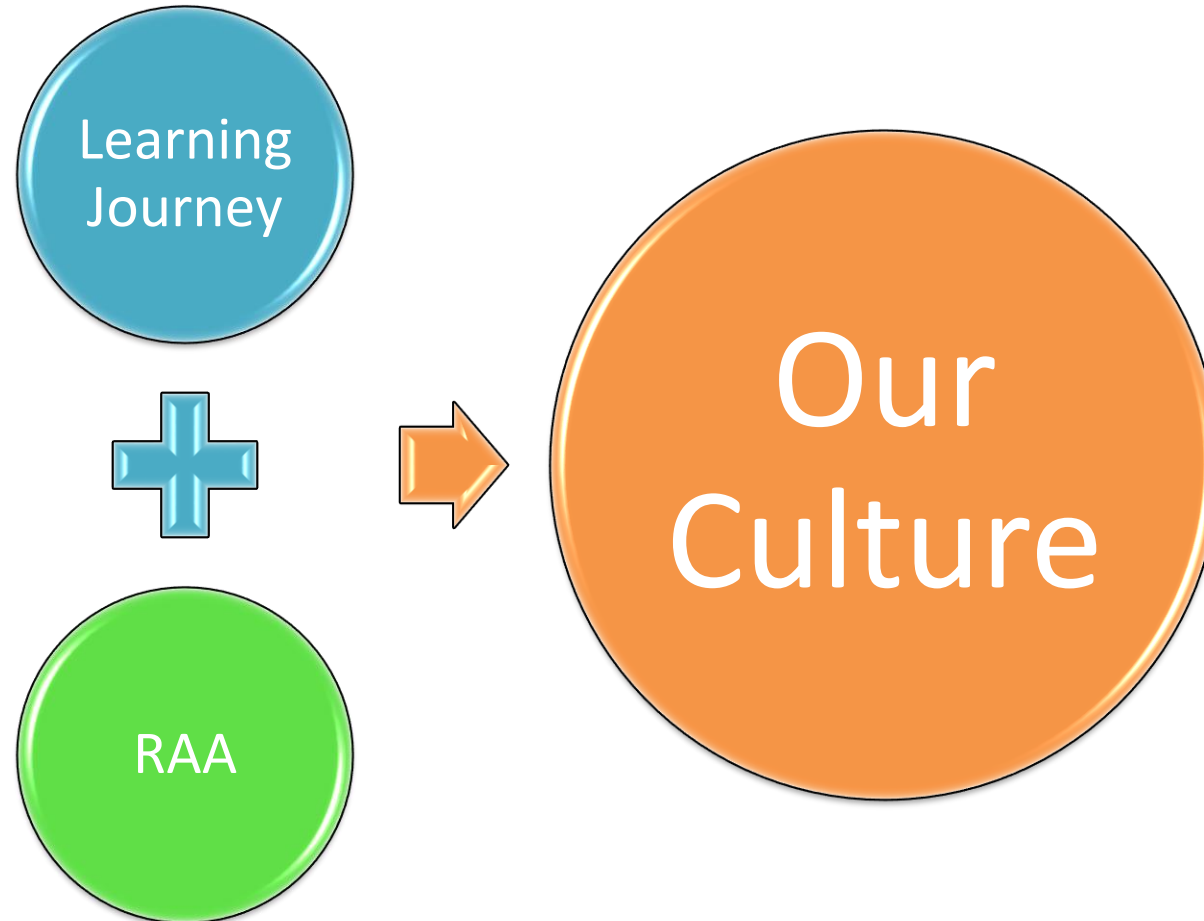


# Changes to sets and targets

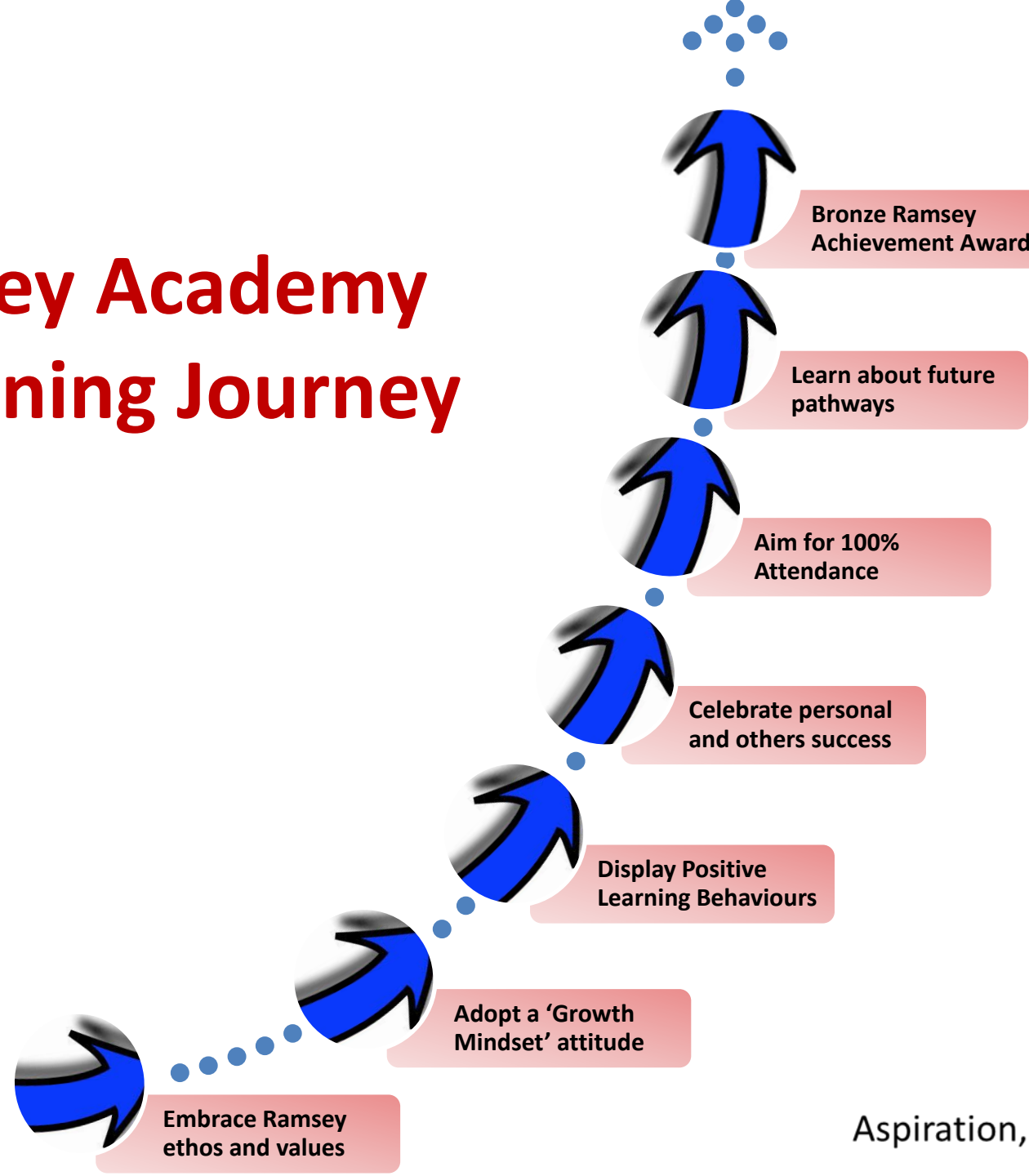
- During Half Term 2, parents and students will meet with staff
- Targets / Flightpaths will be discussed
- Any changes in groups will be discussed
  
- Groups will be reviewed again at the end of each year



# Ramsey Learning Journey & Ramsey Achievement Award



# The Ramsey Academy Year 7 Learning Journey



Aspiration, Diversity, Endeavour



# Learning Behaviours

Reluctant	Compliant	Engaged	Outstanding
<p>Avoids challenge and work, needs reminders to be brought back on task regularly</p> <p><i>Displays a lack of effort and motivation</i></p> <p><i>Regularly gives up easily</i></p> <p>Reluctant to engage with feedback or positive dialogue</p> <p><i>Limited response to support</i></p> <p>Lacks homework and or classwork</p> <p><i>Can have a negative impact on others</i></p>	<p>Accepts the basic challenge and does what is asked.</p> <p><i>Follows instructions and does what is told</i></p> <p>Effort is limited – does what is expected but does not go the extra mile</p> <p><i>Insufficient desire/ confidence to achieve full potential</i></p> <p>Homework + classwork completed adequately</p> <p><i>Impact on others limited</i></p> <p>Accepts support but does not seek it</p>	<p>Embraces challenges and works hard on tasks</p> <p><i>Notable effort put into work.</i></p> <p>Shows grit &amp; resilience</p> <p><i>Responds well to all feedback</i></p> <p>Demonstrates a desire to do well and takes responsibility for their own learning</p> <p><i>Classwork and Homework fully completed ability</i></p> <p>Positive impact on others</p>	<p>Drives own learning and challenge</p> <p><i>Goes the extra mile by consistently displaying curiosity and a love of learning</i></p> <p>Effort is key to mastery and their value of learning</p> <p><i>Proactive in seeking and responding to feedback</i></p> <p>Homework and classwork displays evidence of wider reading and research</p> <p><i>Positive impact on others learning e.g. Leadership/ role model</i></p>

# Ramsey Achievement Award

## Progress

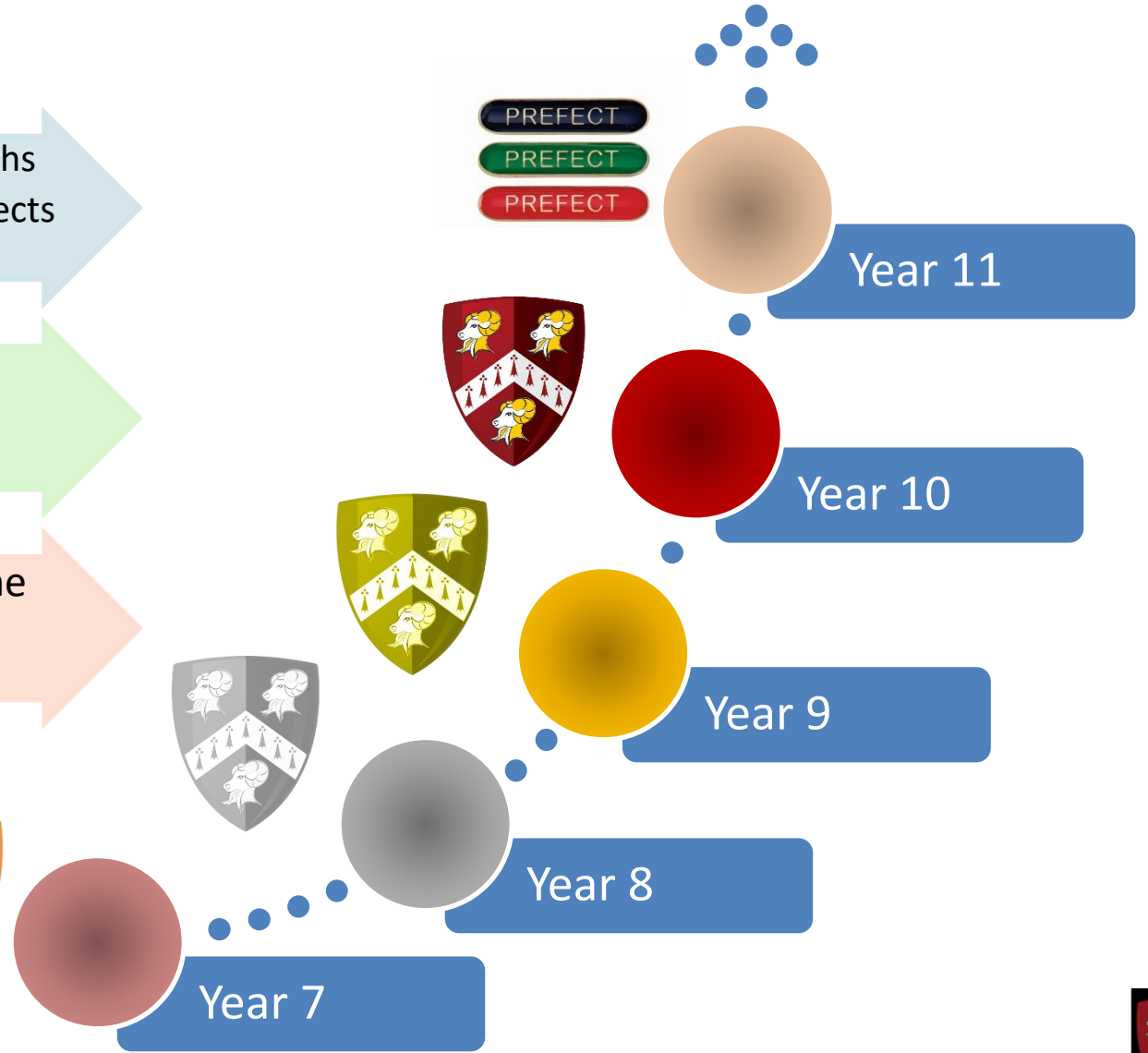
- Expected progress English & Maths
- Expected progress six other subjects

## Attendance

- 96% minimum

## Personal Development

- Completion of elements of the Ramsey Achievement Award



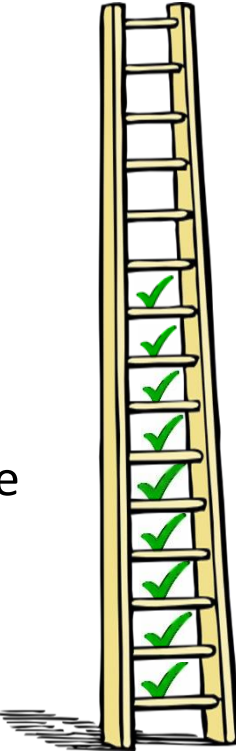


# Ramsey Achievement Award—Year 7



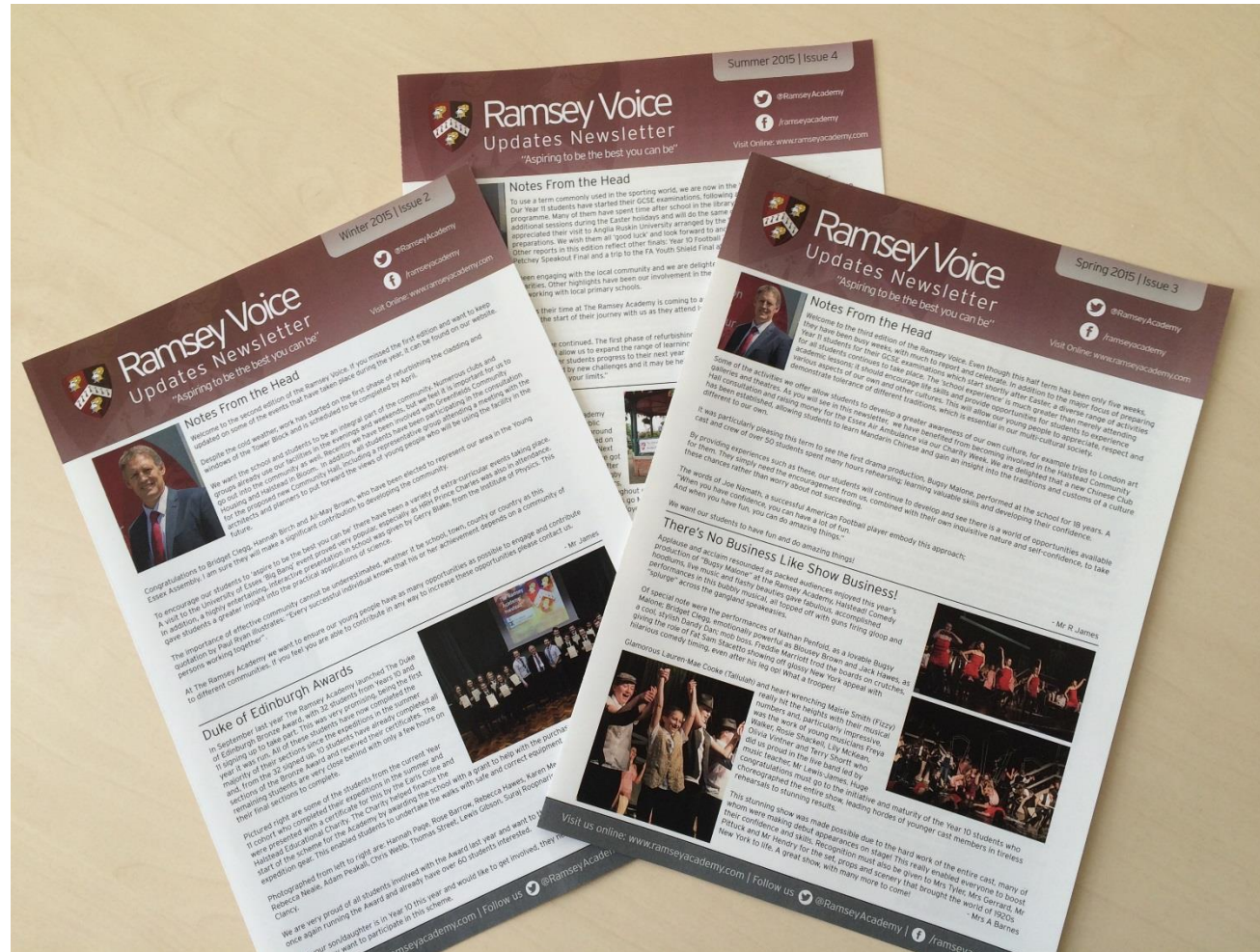
## Complete at least seven activity steps on the ladder

- Regular participation in an extra-curricular club/activity in school
- Share achievements of participation in an extra-curricular club/activity in local community
- Complete a Public Speaking event e.g. Presentation in lessons, Assembly
- Participate in an election process e.g. Form Rep, Mock Election
- Visit to an historical site of significance e.g. Tower of London
- Take part in a residential trip e.g. Bushcraft
- Fulfil a Leadership role e.g. Form Rep or contribute positively to the Tutor group for a period of time
- Plan and participate in a charity event
- Participate in a House event or competition
- Represent the Academy in sports fixture, drama production, music performance or other extra-curricular activity
- Participate in a visit to a place of cultural significance e.g. The Globe Theatre, The Tate Modern Art Gallery
- Participate in the Reading Log Challenge and read at least 10 books
- Complete an agreed activity not listed above



# Ramsey Voice

“Aspiring to be the best you can be”



Aspiration, Diversity, Endeavour



# Attendance & Punctuality

- Expectations
- Holiday requests



every day counts

ATTEND TODAY -

ACHIEVE TOMORROW!



# Additional Funding

## Are you eligible for Pupil Premium funding?

- Income Support
- Income-based Jobseeker's Allowance
- Child Tax Credit with annual income below £16,190
- Pension Guarantee Credit
- Employment and Support allowance, income related
- Support under part VI of the Immigration & Asylum Act, 1999
- Working Tax Credit
- Universal Credit
  
- Or an equivalent low-income

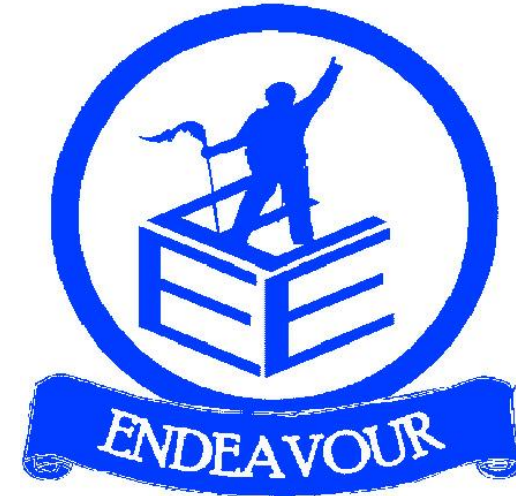


# Parental involvement

- **Flight Path Information and Transition Review**
  - Late October @ 4.00pm
- **Parent, Teacher, Student Learning Conversations**
  - Thursday 21 January @ 4.00pm
- **Parent Voice Meetings**
  - Tuesday 17 November, Tuesday 9 February, Tuesday 29 June
  - All meetings start at 6.00pm

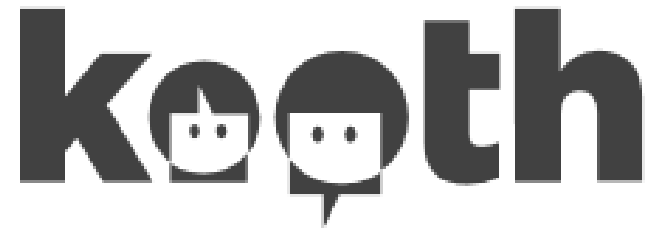


# Support & Care



**Raising Standards Leader,  
Deputy RSLs,  
Pastoral Managers & Tutors**





# Well-being Support

